

Minutes
January 11-12, 2006
Olympia, WA

January 11, 2006

Members Present:

Terry Bergeson	Rebecca Bowers
Carolyn Bradley	Gary Cohn
Roger Erskine	Vicki Frei
Sheila Fox	Tim Knue
David Koyama	Gloria Mitchell
Kathryn Nelson	Dora Noble
Sharon Okamoto	Grant Pelesky
Karen Rademaker-Simpson	Martha Rice
Ron Scutt	Dennis Sterner
Yvonne Ullas	Stacey Valentin

Members Absent:

Carol Coar

Staff Present:

Jennifer Wallace	Pamela Abbott
Esther Baker	Lin Douglas
Nasue Nishida	

APPROVAL OF AGENDA

MOTION: To approve the January 2006 agenda. **Motion carried.**

APPROVAL OF NOVEMBER 2005 MINUTES

MOTION: To approve the minutes of the November 2005 meeting. **Motion carried.**

WORK SESSION: BOARD DISCUSSION OF PRIORITIES AND WORK PLAN
BASED ON PESB REPORT: "WASHINGTON'S SYSTEM OF PREPARING
AND CERTIFYING EDUCATORS"

Jennifer Wallace provided an overview of the priorities and workplan documents. The priorities presented were those identified by the board in the publication titled *Washington's System of Preparing and Certifying Educators* published by the PESB in December 2005.

Two focus groups were convened during late October and early November to discuss how to make teaching an attractive career choice in 2015 and 2020.

Dr. Lin Douglas and Nasue Nishida described the process used to engage the focus groups and provided some of the responses:

- A diverse instructional mode including on-line delivery of classes.
- Learning styles of students and teaching styles of teachers matched.
- Increased communication between teacher preparation and K-12.
- Performance based pay and incentives.
- Customizing a message. Distinct message for each level of teaching.
- Flexible scheduling of a school day with electronic access to teacher lectures.

The goals of the board were reviewed and the members divided into four groups to prioritize the goals. The goals, listed below, are followed by a chart that depicts where each group prioritized the goals.

- GOAL 1 A STATE-LEVEL SYSTEM FOR ASSESSING EDUCATOR PREPARATION
- GOAL 2 STRATEGIC PLANNING ACROSS SECTORS GROUNDED IN STUDENT PERFORMANCE DATA
- GOAL 3 INCENTIVES AND SUPPORTS FOR MODEL PARTNERSHIPS
- GOAL 4 AN AGREED-UPON AND WIDELY UNDERSTOOD SYSTEM FOR REVIEW AND REVISION OF HIGH AND RELEVANT PREPARATION STANDARDS AND CERTIFICATION REQUIREMENTS FOR ALL EDUCATORS
- GOAL 5 STATE-LEVEL CAPACITY AND COORDINATION IN COLLECTING AND ANALYZING CRITICAL DATA FOR DECISION MAKING
- GOAL 6 REALISTIC STRATEGIES FOR ENDING OUT-OF-FIELD ASSIGNMENT
- GOAL 7 NEW STANDARDS AND STATE SYSTEM TO GUIDE APPROVAL AND EVALUATION OF PROVIDERS OF PROFESSIONAL DEVELOPMENT THAT MEET CONTINUING EDUCATION REQUIREMENTS
- GOAL 8 ENHANCED ACCESS AND EXPANDED PROGRAM DELIVERY OPTIONS FOR PRESERVICE EDUCATOR PREPARATION
- GOAL 9 A SYSTEMIC AND STRATEGIC APPROACH TO EDUCATOR RECRUITMENT
- GOAL 10 A STATE-SUPPORTED CONTINUUM OF EDUCATOR DEVELOPMENT THAT EXTENDS THROUGHOUT AN EDUCATOR'S CAREER

	GOAL									
	1	2	3	4	5	6	7	8	9	10
Group 1		*			*			*		*
Group 2			*		*				*	*
Group 3	*			*	*	*				*
Group 4		*	*		*	*				*

PLU SITE VISIT

Dr. Arlene Hett provided an overview of the site visit process. A site visit team consists of 6-7 members including a member of the State Board of Education, Professional Educator Standards Board and the Director of Professional Education and Certification. A site visit review is based on five program approval standards in Washington Administrative Code 181-78A.

Larry Lashway, Program Specialist for OSPI serves as the liaison for Pacific Lutheran University. Mr. Lashway along with Dr. Mike Hillis, and Dr. Jan Lewis presented on the site visit review of Pacific Lutheran University.

The only area in which PLU did not meet standard was in assessment. Dr. Hillis pointed out that PLU's assessment system is based on INTASC (Interstate New Teacher Assessment and Support Consortium) and NBPTS standards and grew out of the collaboration with the National Board for Professional Teacher Standards (NBPTS) as part of the Washington Initiative Grant.

Roger Erskine, PESB member, served on the PLU site visit team and commented on the core values of PLU's School of Education. Mr. Erskine was impressed that all members of the faculty and students are working together.

MOTION: *Recommend that the PESB fully approve PLU's request to offer educator preparation for seven years pursuant to 180-79A-100(5). **Motion carried.***

PUBLIC COMMENT

Suzi Wright, Policy analyst of the Tulalip Tribes, Marsha Winecoop, language program coordinator for the Spokane Tribe, Lee Adolph, Colville Tribal Council, and Harold Ikebe, Nisqually Tribal Council, commented to the Board on the First People's Language/Culture Certificate. It is their hope that the transition from the State Board of Education (SBE) to the Professional Educator Standards Board (PESB) is smooth.

Ms. Wright shared the concern the Tribal Elders have regarding the transfer duties. It was believed that the Tribal community and the SBE had enjoyed a positive relationship and would have been informed of the transfer of responsibility from one governmental agency to another.

Outcomes

1. The Board was invited to participate in the Tribal Leader Congress meeting in NEAH Bay at the Makah Nation on January 25th from 10am-3pm.
2. The Tribal representatives also requested a 2-hour government to government meeting to discuss:
 - What the expectations are over the next year;
 - The joint report due in October 2006; and
 - Are we in need of writing an MOU? (Tribal Lawyers feel that the contracts that were drawn up with the SBE need to be re-signed).
3. The Executive Committee will work on setting up a meeting with the Tribal Congress around the next Executive Committee meeting.

REQUEST FROM UNIVERSITY OF WASHINGTON BOTHELL FOR APPROVAL TO OFFER MIDDLE-LEVEL MATH/SCIENCE AND MIDDLE-LEVEL HUMANITIES ENDORSEMENTS

Dr. Arlene Hett presented the request from University of Washington Bothell to offer two new endorsements:

1. Middle-Level Math/Science
2. Middle-Level Humanities

MOTION: *To accept the recommendation to approve University of Washington's request to add the Middle-Level Math Science and Middle-Level Humanities endorsements. **Motion carried.** David Koyama abstained from voting on this matter.*

REVISIONS TO MATH, MIDDLE-LEVEL MATH/SCIENCE, AND MATH PORTION OF K-8 ENDORSEMENTS PER PESB REPORT, "MATH TEACHERS COUNT"

Larry Lashway from OSPI provided an update on the revisions to the Middle-Level Math/Science and math portion of the K-8 endorsement. The workgroup is made up of math educators from K-12 and the higher education level. The group arrived at three recommendations:

1. Explicit alignment with the standards of the National Council of Teachers of Mathematics (NCTM).
2. Elimination of the distinction between "knowledge" and "skills".
3. Clearer separation between "content" and "pedagogy."

Mr. Lashway is currently working with deans and directors of the colleges of education, and Jim Meadows who is working on pulling focus groups of educators together to get their perspectives on these recommendations.

There are several issues that still need work:

1. Can the standards be achieved within a realistic period of time?
2. How is the potential change in Elementary K-8 standards affected by the possibility that Washington may move to a K-6 endorsement?
3. Should the revision of the Middle Level standards be broadened to include science?
4. How consistently should various endorsement standards follow the same format?

MEMBER INSTITUTION REPRESENTATIVES OF THE WASHINGTON ASSOCIATION OF COLLEGES OF TEACHER EDUCATION (WACTE)

Judy Mitchell, President of the Washington Association of Colleges of Teacher Education (WACTE) and Dean of Education at Washington State University, provided an overview of WACTE. Dr. Mitchell then provided PESB members with a binder of information on each of the educator preparation institutions in Washington and invited each member institution to introduce themselves and provide a distinguishing characteristic about their institution.

January 12, 2006

Members Present:

Terry Bergeson	Rebecca Bowers
Carolyn Bradley	Gary Cohn
Roger Erskine	Vicki Frei
Sheila Fox	Tim Knue
David Koyama	Gloria Mitchell
Kathryn Nelson	Dora Noble
Sharon Okamoto	Grant Pelesky
Karen Rademaker-Simpson	Martha Rice
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Carol Coar

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REPORT ON THE GOVERNOR'S BOARDS AND COMMISSIONS CONFERENCE

On December 13, 2005, Roger Erskine, Vicki Frei, Kay Nelson, Dora Noble, Sharon Okamoto, Yvonne Ullas and Stacey Valentin attended the Governor's Boards and Commissions Conference. Each attendee was provided an opportunity to share highlights of the conference.

PESB GOVERNANCE PROCESS POLICIES

Jennifer Wallace gave a brief overview of Policy Governance. The Board reviewed, discussed, revised and accepted, with changes, each proposed Governance Process policy except GP 3 & GP 4. Proposed changes will be made and the Executive Committee will work on GP 3 & 4 for further review.

ETS PROPOSAL AT THE NOVEMBER 2005 MEETING AND POSSIBLE REVISION TO THE RFP TIMELINE.

Esther Baker presented a revised timeline for the WEST-E RFP.

At the November 2005 meeting, Jerry DeLuca from ETS informed the Board that once the revisions of the endorsement competencies in the math Praxis II exams are complete, ETS would do revisions, possibly custom tests to make sure the match was high for the Math Endorsement tests. (Currently, ETS changes the PRAXIS Exams on a regular basis up to 10 % without requiring states to revalidate.) Mr. DeLuca also spoke of the elimination of the pedagogy and revisions of miscellaneous exams.

Recommendation from the Executive Committee to move up the RFP timeline that was approved by the board in July 2005. The recommendations listed below stem from critical incidents that occurred during the month of November. ETS has been informed that there are concerns regarding the three issues in the letter dated June 29, 2005. Based on past experiences with ETS, the Executive Committee feels that moving up the timeline is appropriate. The current contract with ETS expires in 2007.

- PESB and ETS staffs proceed with review and revisions of math tests to align with revised math endorsement competencies without using validation panels of Washington educators. (We avoid the burden and inconvenience of asking our state's educators to duplicate tasks if a new test vendor is selected.
- Proceed with elimination of pedagogy questions.
- Bring to January PESB meeting a revised RFP Activities and Timeline for review.
- Report on resolution of alternate accommodations critical incident.
- Discuss possibility of testimony from examinees and other certification officers regarding experience with ETS and Praxis II program.

MOTION: *Initiate the RFP process and extend the contract as necessary. **Motion withdrawn.***

MOTION: *To approve the WEST-E RFP Activities and Timeline Beginning March 2006. **Motion carried with one abstention.***

MOTION: *PESB and staff proceed with 1) review and revision of the math Praxis II series tests to align with the revised endorsement competencies and 2) the elimination of the pedagogy questions without convening panels of Washington educators contingent on the legal defensibility in writing by ETS. **Motion withdrawn.***

MOTION: *Direct ETS to eliminate the pedagogy questions without convening panels of Washington educators contingent on written assurance that it will not compromise legal defensibility. **Motion withdrawn.***

There was consensus among board members to refer this issue back to staff for further research.

ACTFL ORAL PROFICIENCY INTERVIEW (OPI) AS WEST-E OPTION FOR THE BILINGUAL ENDORSEMENT

MOTION: *To adopt the following: In addition to the Praxis II exam listed above language proficiency will be assessed and verified via completion of a state-approved teacher preparation program at a regionally accredited college or university, or language proficiency certified by passage of the ACTFL Oral Proficiency Interview (OPI) at the intermediate high proficiency level. **Motion carried.** (This statement will be placed in a chart on our website and the ETS website.)*

PRESENTATION OF 2004-2005 ASSESSMENT RESULTS

Esther Baker provided a presentation on the 2004-2005 annual assessment results. An electronic copy of this presentation may be downloaded from the PESB website. Members were able to ask questions and provide feedback on the results.

EXECUTIVE DIRECTOR REPORT

Jennifer Wallace provided members with the timeline and forms that PEC will use for requesting time on the PESB agenda.

Recommendation from the board: To include motion/potential forms and recommendation in the packets instead of providing motion sheets at the meeting.

Jennifer discussed the legislative updates that members have received thus far and reminded the members that they will be receiving over the coming months.

Funding for the alternative routes program was not included in the Governor's budget request. However, there are some legislators interested in increased funding to recruit math and science teachers.

Chair, Kay Nelson, and Jennifer Wallace departed for a meeting with the Senate Education Committee. Dr. Dennis Sterner, Vice-Chair, presided as chair for the remainder of the meeting.

UPDATE AND PROPOSED REVISION TO ALTERNATIVE ROUTES TO PRINCIPAL CERTIFICATION PILOT PROGRAM

There are currently six districts interested in participating in the Principal Alternative Routes to Certification Pilot Program. They are: Tacoma, Kent, Port Angeles, Clarkston, North Kitsap and Seattle. Dr. Lin Douglas recommended that the RFP be rescinded to allow her to work with each of these districts and higher education institutions to develop the pilot.

MOTION: *To rescind the Principal Alternative Routes RFP issued in September 2005.*
Motion carried. *Gary Cohn abstained from voting on this matter.*

NEXT MEETING

The next meeting of the PESB will be March 9-10, 2006, at the SeaTac Radisson Gateway Hotel.

ADJOURNMENT

The vice-chair called for the meeting to be adjourned.